

Implementation Year 2: Grade 2 Teachers ^{1,2}					
Student Academic Progress Data	Category	Point Value	Classroom Level Data ⁴	Point Value	Point Determination
44 Points (37% of total) ³	Achievement	16	Classroom SLO(s)	8	8 points: ≥90% of the students met the SLO 6 points: 80-89 4 points: 60-79 2 points: <60
			Percent At or Above the 4 th Stanine on the Stanford 10 Reading ⁵	4	4 points: ≥90% 3 points: 72-89 2 points: 54-71 1 point: 36-53 0 points: <36
			Percent At or Above the 4 th Stanine on the Stanford 10 Mathematics ⁵	4	4 points: ≥90% 3 points: 72-89 2 points: 54-71 1 point: 36-53 0 points: <36
	Growth	24	Targeted SLO(s)	12	12 points: Surpassed the expectation 9 points: Met the expectation 6 points: Did not fully meet the expectation 3 points: Did not meet the expectation
			DIBELS ⁶ : Oral Reading Fluency (ORF)- Compare beginning of year to end of year	12	12 points: 80-100% 9 points: 65-79 6 points: 50-64 3 points: 20-49 2 points: 5-19 0 points: <5
	College and Career Ready	4	Attendance Rate (School Level)	4	4 points: ≥95% 3 points: 90-94 2 points: 80-89 1 point: 75-79 0 points: <75

- Note: 1. The information being provided in the rating table is part of a teacher evaluation system and has not yet been validated. ADE recommends that LEAs do not wholly rely on the information provided in these tables when designating summative teacher classifications as part of the evaluation process, without piloting the rating system first.
2. In order to encourage more inclusive and collaborative practices within general education settings, special education and general education teachers who collaborate to close the achievement gap between the students with IEPs and general education students will receive 2 bonus points in the final calculation.
3. The weighting on school/classroom-level data is greater for Grade 2 teachers because the student survey is not part of their evaluation.
4. Data are aggregated for each teacher. If a teacher has multiple classrooms or grades, data from those classrooms are combined for the aggregation.
5. The grade 2 new teachers who choose to use this rating table will use prior year grade level Stanford 10 data.
6. Growth Points Calculation for DIBELS: $[(\text{Sum of points})/N] * 100\%$. Points: 1pt= students who remain at benchmark, intensive to strategic, and strategic to benchmark; 2pts= intensive to benchmark; -1pt=benchmark to strategic or strategic to intensive; -2pts= benchmark to intensive; 0pts= for remaining at intensive or strategic.

Data Table ID: 2001 (Version 9.0)

